

全球華裔華語文教學的機會、挑戰與展望

The Opportunities, Challenges, and Development of Chinese Heritage Language Teaching and Learning in the Global Age

《華語文教學研究》(Journal of Chinese Language Teaching) 為研究華語文教學之專業學術期刊，刊登內容包括教學理論或方法論述、語言結構分析及語言習得等對於華語文教學具啟發性的論文。本刊一年發行四期，於每年三月、六月、九月及十二月發行。

本期刊自 2005 年起已被收錄為臺灣人文論文引文索引資料庫 (THCI Core) 期刊名單之中，與相關領域之各類重要期刊並駕齊驅。2022 年獲國家圖書館「臺灣學術資源影響力」期刊即時傳播獎：語言學學門第五名，以及期刊長期傳播獎：語言學學門第五名。2020 年經科技部「臺灣人文及社會科學期刊評比暨核心期刊收錄」為第一級期刊 (THCI)。

【特刊主題 / Topics for This Special Volume】

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The Opportunities, Challenges, and Development of Chinese Heritage Language Teaching and Learning in the Global Age

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【徵稿說明 / Introduction】

隨著人口流動的全球化與移民定義的多元化，傳承語教學與發展在語言教學及其相關領域中的重要性日益提升，而華裔華語文教學中的諸多議題，也在海內外的研究與一線教學中，引發了大量的關注與討論。本期特刊將聚焦於華裔華語文教學與研究的實證探討，希望藉由研究的過程與結果對各個年齡段的學習者的關注與不同面向及觀點的對話，建構並拓寬對華裔華語文教學的理解、分析與展望。

With globalization, population mobility, and diverse definitions of immigration, the importance of Chinese heritage language teaching, learning and development has been greatly increasing. A wide variety of related issues have been drawing substantial attention, leading to stimulating and professional discussions. The goal of this volume is to construct and expand our understanding, analysis, and vision of Chinese language learning and teaching through various dialogues on the empirical research process and results, focusing on Chinese language heritage learners of all ages and learning phrases.

【徵求議題 / Topics】

1. 華裔華語文教學的課程設計與教學法研究
Research on Curriculum Design and Pedagogy of Chinese Heritage Language Teaching and Learning
2. 華裔華語文教學的教材編寫研究與真實語料的應用研究
Research on Textbook Design and Application of Authentic Materials of Chinese Heritage Language Teaching and Learning
3. 華裔華語文教學目標與評量的整合研究
Research on the Alignment of Teaching Objectives and Assessments of Chinese Heritage Language Teaching and Learning
4. 華裔華語文教學不同學習階段的銜接研究
Research on the Transition and Connection of Different Learning Phrases of Chinese Heritage Language Teaching and Learning
5. 華裔學習者的背景、動機、需求探究以及語言學習特徵分析研究
Research on Chinese Heritage Learners' Backgrounds, Motivations, Needs Analysis and Learning Profiles
6. 華裔語言項目或學習社群的設置與發展研究
Research on the Establishment and Development of Chinese Heritage Language Programs or Learning Communities
7. 華裔華語文學習者與華裔華語文教學定義的省思與再定義研究
Research on the Reflection of the Definition and Re-definition of Chinese Heritage Language Learners, Teaching and Learning
8. 其他華裔語言相關議題研究
Research on Other Chinese Heritage Language Teaching and Learning topics

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- 投稿須知：請見華語文教學研究網站 <https://bit.ly/2T6Vzqp>
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