

Feature Topic:

AI Generation and Competency-Oriented Approaches in Foreign Language Instruction

In recent years, with the rapid advancement of artificial intelligence technology, various AI content generation tools have become increasingly mature and widely applied in different fields. In the domain of foreign language teaching, AI content generation has gained attention, opening new possibilities and providing abundant learning resources for foreign language education. Teachers can utilize AI-generated language materials as teaching resources to assist students to engage in learning more effectively. Teaching students to use AI tools to generate content is also a part of cultivating students' core competencies. Meanwhile, local and international scholars and practitioners in the field of foreign language education and other relevant fields including literature, culture, language, and translation emphasizes competency-oriented teaching, focusing on developing students' multidimensional competencies rather than language skills. It is indeed an important issue to integrate the emerging technologies into foreign language education so that learners can develop communication and cross-cultural competencies and then become global citizens of the 21st century.

This issue explores the intersection of AI and competency-oriented instruction in foreign language education. We welcome empirical studies and relevant theoretical discussions related to the following themes, including but not limited to:

1. AI technology-assisted / competency-oriented foreign language teaching (including literature, culture, language, translation, and related fields).
2. Innovative teaching using AI technology and/or competency-oriented approaches.
3. Language quality control in AI-generated language materials.
4. Integration of AI content generation and curriculum design.
5. Application of AI-generated content in online teaching.
6. Using AI tools to cultivate students' critical thinking and creativity.
7. The impact of AI-generated language materials on the cultivation of students' core competencies.
8. Impact of students using AI tools to produce language materials.
9. Copyright and legal use of AI-generated language materials.
10. Deficiencies and improvements in AI-generated language materials.

Submission deadline: July 31, 2024

Format: APA 7th edition or MLA 9th edition

Please refer to the FJJFL website (<http://cfl.fju.edu.tw/fjjfl/>) for details on submission requirements. For inquiries, please contact FJJFL via email at fujenstudies@gmail.com.